



# Year 8 Autumn Term

## History

Slavery  
Titanic  
First World War

## Art

Bugs – Developing drawing, pastel and collage skills.  
Students complete analytical artist research. They create outcomes focused on controlled techniques, pattern design, and print making.

## Science

Forces (part 2)  
Elements and the periodic table  
Breathing and digestion  
Electromagnets

## Music

Blues Music -  
Focussing on how music developed as field hollers from the slave trade through to the 12 bar blues.

## PE

Will learn about and through the following activities: Basketball, Football, Netball, Rugby.

## Food and Nutrition

Function of ingredients in scones. Safety when handling meat. Food choice – vegetarian and vegan.  
Practical's include cheese scones, sweet bread rolls, Fish goujons, Chicken skewers and burgers

## Geography

Restless Earth  
Diverse Africa

## Design Technology

Design movements and Designers  
Alloys and properties of Pewter  
2D Design programmes and introduction to CAD, templates. Identifying target audiences, Measuring, marking out, cutting, joining, forming and finishing materials and components using a variety of hand tools and machines. Manufacture flowcharts  
Projects include: Pewter project

## English

Creative writing in the Gothic genre.  
How do characters come alive in a particular genre? Class novel analysis

## French

Giving opinions of TV, films, books.  
Online activities  
Present tense of regular and irregular verbs  
Describing Personality  
Music  
Clothes

## Computer Science

Website Development & Design

## Mathematics

Students study a range of topics that include:  
Using and creating graphs  
Creating and solving equations.  
Shapes in 2D  
Shapes in 3D

## PSHE

Communicating in a relationship (including sexting)  
Healthy & Unhealthy relationships  
Relationship abuse  
Conception  
Contraception

## Drama

Blood Brothers: Students study the complete text of Blood Brothers, exploring the text from the perspective of a director, designer and performer. Students gather basic knowledge of how to answer written questions about the play.

## Citizenship/VBE

(values, beliefs, ethics)  
The Law and Rights  
What is a crime?  
Causes of criminal behaviour  
Role of the police  
Restorative Justice  
What can communities do to prevent crime?

## Spanish

Mi vida - Giving opinions about music, TV and mobile phones, using comparative structures.  
A Comer! - Opinions about food & drink, present tense revision.  
Adjectival agreement  
Ordering food in a restaurant.  
Buying food for a party using the near future tense.  
Using 2 tenses